



Introduction

The Greenville Independent School District is committed to building a strong relationship between our parents/guardians, community members and educators. This partnership supports family well-being, continuous development, learning and achievement of students, families and educators.

In accordance with the Commissioner's Rule 102.1003 (f), GISD will implement the following family engagement strategies that are based on our community/family needs. These practices are proven to demonstrate positive short-term and long-term outcomes for early childhood education. This document highlights six family engagement plan components.

A. Facilitate family-to-family support using strategies such as:

- Provide a safe and positive environment on the campus to promote family engagement and consider the different barriers that hinder family involvement.
- Implement activities that build positive and productive relationships where families can learn from each other.
- Provide a "Meet the Teacher" night before school begins to give parents an opportunity to get to know the classroom teacher and other families of students.
- Parent and community representation in the District Education Improvement Committee (DEIC)
- Head Start Parent Family and Community Education Committee goals
- Pre-Kindergarten/Head Start Round up Activities
- Implementation of REMIND communication across the campus/district DOJO
- Family Literacy, Math events
- Family Pot-Lucks
- Family Information nights
- Facebook communications
- Luncheons



B. Establish a network of community resources using strategies such as:

- Communities in Schools staff, Heather Rogers, continuing community partnerships such as the Greenville Public Library GED program, Paris Junior Community college to improve education level of families
- Raffa Clinic-Also provides parenting classes
- Maintain a relationship with city wide organizations that focus on adult education such as GED and ESL classes
- District family support services through district social worker
- Summer school programs provided by GISD
- Breakfast in the classroom PK3 and Summer Meals programs
- District-provided Community Resource guide available to all parents
- Two Head Start Family Service workers who assist families in getting community resources based on family needs
- Parent Volunteers
- Salvation Army
- SHAC-School Health Advisory Committee
- Hunt County Health Department
- Hunt County Extension Office
- Hunt County Fire Department
- Hunt County Public Library
- Hunt County Community Treasures Information
- Family Smiles Dental
- Texas Tiny Teeth
- Hunt County Shared Ministries (FISH)
- WIC Program
- Community Seeds
- Early Childhood Intervention Services (ECI) of Greenville
- Children's Hope Family Enrichment Center
- Clothe-A-Child Program
- Information and other resources posted to Facebook
- Parkland Health-Provided resources during presentations Head Start Parent Meetings
- Carevide Pediatrics-Provided resources during presentations Head Start Parent Meetings



C. Increase family participation in decision-making using strategies such as:

- District and campus family surveys
- Parent participation in the District and Campus Education Improvement

Committees

- Parent leaders in Head Start Policy Council and Parent Committee program
- Home Visits
- Campus daily communication folders
- District and Head Start Health Advisory Committee (SHAC)
- Lesson Plan Reviews

D. Equip families with tools to enhance and extend learning using strategies such as:

- Parent committee meetings monthly to focus on strategies that will build student achievement
- Fall and Spring conferences held with each parent
- Home visits in the fall and spring
- Meet the Teacher night
- Parent orientations held before school begins
- Caseworkers will provide a variety of different parent resources to increase parent involvement in the classroom
- Volunteer orientation training and online training guide
- Utilize REMIND/DOJO campus/teacher/parent communication resource
- Parent engagement trainings through Positive Solutions for Families
- Parent Portal access
- Full Pre-K three year old program and full-day Head Start/Pre-K four year old program
- Campus family nights for literacy, math and science
- Nine Week Electronic Portfolios
- Parent communication in English and Spanish
- GED classes
- ESL classes
- Special Education quarterly informational letters



E. Assist staff in developing skills in evidence-based practices that support families in meeting their children’s learning benchmarks using strategies such as:

- Individual parent/teacher conferences to discuss learning goals and progress toward meeting those goals using the language of the home.
- Utilizing Class DOJO/REMIND to involve parents in the education of their children on a daily or weekly basis.
- Provide teachers with training on research-based strategies parents can use with students to provide support at home.
- Provide knowledge base on importance of family engagement and promote it campus wide through monitoring of all events scheduled
- CLI Engage and Region 10 training available to address services available for parents.
- Technology App: ELOF@Home, ELOF 2 GO and ELOF 2 GO Spanish
- Technology-Footsteps to Brilliance
- Homelessness training (situational poverty)
- Volunteers in your classroom professional development

F. Evaluate family engagement efforts and use evaluations for continuous improvement using strategies such as:

- Head Start Self Assessment conducted annually
- Pre-Kindergarten Texas Education Agency Self Assessment requirement conducted annually
- Campus Improvement Plan family engagement goals reviewed and monitored in October, January, April and June
- Campus Needs Assessment conducted annually
- Parent volunteer reports and tracking of volunteer hours
- Student performance data
- Parent participation data
- Sign-In sheets from meetings, events, etc.
- District parent survey
- Goal sheets
- Event surveys distributed after event takes place



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Conclusion

In conclusion, the Greenville Independent School District Pre-Kindergarten Family Engagement Plan includes numerous opportunities that are in direct alignment with our district goal of building a culture of high expectations, professionalism, trust, and collegiality with all stakeholders. This plan is committed to creating a strong foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of all families, and promotes a culture of learning that is child-centered, age appropriate, and family driven.